

Inspection date	7 April 2016
Previous inspection date	17 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager and staff team have worked extremely hard since the last inspection to address the actions raised and implement new initiatives. Self-evaluation arrangements are sharply focused and take into account the views of staff, children and parents. This has had a significantly positive impact on staff's ability to continue to improve the provision and achieve high-quality practice.
- The well-qualified staff team provides children with an excellent range of exciting and interesting activities. These successfully complement children's learning in school. Children are extremely motivated and totally absorbed in their play as their choices are respected and activities are planned accordingly.
- The key-person system is extremely effective. Staff are highly skilled and sensitive and help children to form exceptionally strong relationships. Children's self-esteem, sense of belonging and feelings of emotional security are effectively promoted to the highest level.
- Children's behaviour is exemplary. They have an excellent understanding of behavioural expectations and how to behave in ways to keep themselves and others safe.
- Staff have excellent relationships with parents and school staff. Comprehensive two-way information is shared to ensure children benefit from superb levels of consistency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the outstanding targeted programme of professional development to maintain the excellent practice of the highly skilled staff team.

Inspection activities

- The inspector observed children's activities in the three indoor play areas and the outdoor environment.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with the manager.
- The inspector looked at relevant documentation, including a sample of policies and procedures. She also viewed evidence of the suitability and qualifications of staff working in the club.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of a parent spoken to during the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly skilled and experienced manager leads the staff team with great efficiency in all aspects of the club. She uses her excellent knowledge and expertise to guide, coach and support staff and carries out regular supervision sessions to manage their performance. This, in addition to her high expectations of staff and children, makes a significant contribution to outstanding practice. The majority of staff are qualified to level 3. In addition, staff attend a targeted programme of relevant training. This has an extremely positive impact on the improvement of the quality of the club and the experiences offered to children. The manager is continually looking at ways she can source additional training to continue to build on staff's excellent knowledge and skills to maintain the excellent practice. The arrangements for safeguarding are effective. Staff create a culture of vigilance where children's safety and welfare are promoted to the highest level. They have an excellent knowledge of what to do and who to contact in the event of a child protection concern. Robust recruitment and rigorous vetting procedures help ensure that staff are suitable.

Quality of teaching, learning and assessment is outstanding

The imaginative, well-planned range of enjoyable activities sustains children's interests and keeps them engaged. Staff observe children and plan activities based on their interests and information from teachers about children's learning in school. For example, staff provide an extensive range of fun experiences to teach children about the solar system. They look at factual books, explore green slime, take on different roles in the role-play rocket and make models of the planets. Children move freely between the indoor and outdoor areas while staff follow their lead, offering support and encouraging new skills. Children become totally absorbed in their play and demonstrate high levels of focus and motivation. They particularly enjoy opportunities designed to develop their creative skills and imagination. For example, they have great fun as they use pens and crayons to design aliens and then make them into salt dough models. Staff teach children new skills and consistently praise them for their efforts. This helps children take pride in their achievements and they develop an extremely positive attitude towards learning.

Personal development, behaviour and welfare are outstanding

Children develop excellent social skills as they play cooperatively with each other, take turns, swap resources and negotiate when carrying out activities. For example, children write a list of those who want to use the computer. When they have had their turn they cross their name off the list and seek out the child whose turn it is next. Children of all ages play extremely well together. They develop confidence, independence and self-control during their activities. Older children are superb role models for younger children. For example, they show them how to operate the controls on the games console and teach them football skills. Staff teach children about the importance of adopting a healthy lifestyle. Children enjoy a wide range of healthy snacks and access fresh air and exercise in the large outdoor play area. They participate in a range of very good hygiene practices and consolidate their learning through high-quality discussions.

Setting details

Unique reference number	EY435519
Local authority	Manchester
Inspection number	1041489
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	78
Name of provider	Kidszone Out of School Care Limited
Date of previous inspection	17 December 2014
Telephone number	07401152534

Kidszone was registered in 2011. The club employs six members of childcare staff, four of whom hold an appropriate early years qualification at level 3. The club opens Monday to Friday during term time from 3.15pm until 6pm. It also runs a holiday club from 8.30am until 6pm during school holidays.

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